



Fair is Fair! Lesson Plan

Activity Time: 1 hour

Group Size: up to 36

Location: classroom

Theme/Objectives:

1. Students identify ways to treat others fairly
2. Students will practice kindness by saying please and thank you.
3. Students will apply concepts of fairness by sharing material to make Allen the Eagle puppets.

Vocabulary: segregation, fairness

Materials: Fair is Fair video

<http://www.nps.gov/brvb/forteachers/classrooms/educationvideos.htm>, Allen the Eagle puppet

Additional Materials:

crayons/markers, craft stick, glue

Subjects: African American History and Culture, Civil Rights Movement, Constitutional Amendments, Constitutional Law, Government, History, Leadership, Social Studies

Grades: PreK-2nd

Standards: CCSS.ELA-Literacy.RL.2.2, SL.1a, and SL.2.2

Park Connections: This lesson relates to Brown v. Board of Education National Historic Site by explaining segregation using concrete examples of fairness. The video demonstrates how segregation is unfair and gives young students examples of fairness by encouraging them to work, play, and study with everyone to create an inclusive classroom society.

Background information:

In 1954, the U.S. Supreme Court made a landmark decision in *Brown v. Board of Education* to end segregation in public schools. The decision overturned almost 60 years of legal precedent that allowed segregation to be practiced across the nation. *Brown v. Board of Education* established a new legal precedent that created more inclusive classrooms and opened the doorway to the Civil Rights Movement.

Methods/Procedures:

Step 1:

Play *Fair is Fair* video (12 minutes)

Step 2:

Discuss the video. Allow students to describe the main ideas of the story and identify why being fair is important. Some possible issues to address are:

- What does it mean to be fair?
- How can you show fairness? (Give examples of fairness.)
- What happens when rules are unfair?
- Have you been treated unfairly? How did you feel?
- What does "segregation" mean? Why is it unfair?
- Why does the National Park Service remember the Supreme Court case that ended segregation?
- How does being polite and saying nice words to others help make things fairer?

Step 3:

Hand out copies of the Allen the Eagle puppet to each student. Provide students with scissors and cut out the Allen the Eagle puppet, but only provide a handful of scissors to force the students to practice kindness and fairness by sharing and saying "please" and "thank you." Students will have to share other supplies, such as markers, colored pencils, crayons, and other craft decorations to create their own unique Allen the Eagle puppet. Students will demonstrate concepts of fairness by sharing material and saying "please" and "thank you."

Assessment:

After watching the *Fair is Fair* video, ask students to give an example of ways to treat others with fairness. Students should be able to identify one example, such as including everyone in playground activities. While students are making their Allen the Eagle puppet, observe that they are practicing fairness by saying "please" and "thank you". Also observe their behavior to insure they are applying concepts of fairness by sharing materials with others.

Extensions:

Have the students use their own Allen the Eagle puppet to create a story/puppet show that tells how to treat others fairly.



National Park Service
U.S. Department of the Interior

Brown v. Board of Education
National Historic Site
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